

Fundación Cepsa presents 26 students from Campo de Gibraltar with awards for their work in Wetlands and The Energy Campus

- **The Energy Campus is an education program that more than 1,200 students from 18 schools in the region and Malaga have taken part in**
- **The Madre Vieja Environmental Station is the focal point of World Wetlands Day's environmental education workshops**
- **The students get a close look at the world of energy and learn the value of sustainability and protecting the environment**

After reaching a decision, Fundación Cepsa's jury announced the winners of their Energy Campus and World Wetlands Day school programs, with awards presented to 26 talented students from Campo de Gibraltar. These young people's projects were selected by the jury for their originality, innovation, and creativity in depicting the world of energy and the biodiversity of wetlands.

Thus, Zayra Alonso Pérez, Lucía López Tamayo, Khadija Maazouz Abdel-Lah, Rocío Pelayo González, and Juana María Rojas Santiago, from the school Nuestra Señora de los Milagros de Algeciras, were the students that won the group category of the Energy Campus project contest, for their project *Oil Utilities*. This school shined in this year's edition, as they also won second and third place in this category. The second prize went to the group formed by Palma Cantero Alcaraz, Manuel Delgado Baena, Marta Faleiro Montero, Laura Montes de Oca Aguilar, and Irene Perea Arana, for their project *Green Hydrogen Installation*, while third place went to Noel Domínguez García, Dylan López Díaz, Alejandro Rodríguez Martínez, Rafael Ruiz Banda, and José Salcedo Galán, for their project *Air Quality Measuring Stations*.

The jury decided to award a runner-up prize to the project presented by IES Kursaal in Algeciras called *SolarMoving*. The members of the team that developed this project are Abdiel Abdias, Olivia Pugliese, Mohamed Atnibar, Enrique Sanjurjo, and Victor Tenorio.

The contest's individual category ended up being cancelled, as none of the schools participating in this edition of the Energy Campus submitted a project.

As for the World Wetlands Day school program, Maya Garcia from the school CEIP Barbésula in San Roque won first prize in the Drawing category, while the top prize in the Photography category went to Claudia Lundin from the Inmaculada de La Línea school. Second and third place in the Drawing Contest went to Ebrahim el Harrak Rafet from CEIP Andalucía and Marcos Fernández from CEIP Parque del Estrecho, respectively, both schools in Algeciras. In the Photography Contest, Rocío César from CEIP Inmaculada came second, followed by Marian Torres from CEIP Carlos V, both from La Línea.

The jury of Fundación Cepsa's Energy Campus and World Wetlands Day school programs was made up by Luisa Ballesteros, a board member of the Asociación Amigos de la Ciencia (Friends of Science Association); Andrés Lasry, director of the Teachers' Center at Campo de Gibraltar; Estefanía Martín, an environmental educator and the Energy Campus program coordinator; and the head of Fundación Cepsa, Estrella Blanco.

Blanco stressed that "the value of these initiatives is educational and formative, there is no doubt about it. These programs help students to complement their education and learn more about the energy of today and the energy that is already becoming a reality, as well as the importance of conserving wetlands. But these awards also serve to highlight the excellent work of those students who have gone above and beyond in their studies and involvement in these programs."

The Energy Campus, an educational program aimed at students from the 2nd cycle of ESO, Baccalaureate, and Vocational Training, is focused on learning about subjects related to the world of energy and the energy transition. In this edition more than 1,200 students from 18 schools in Campo de Gibraltar and the province of Malaga participated. The program includes a day at the Cepsa facilities in San Roque, which was canceled this year due to the pandemic.

The World Wetlands Day education program, like the Energy Campus, is also organized by Fundación Cepsa, and it is aimed at elementary school students, coinciding with the actual day itself. Throughout the month of February, students go to the Madre Vieja Environmental Station, a protected wetlands area, to find out more about the value and importance of this kind of natural space. This year, more than 340 students from ten elementary schools in Campo de Gibraltar participated in the initiative.

Fundación Cepsa is a general interest, nonprofit entity whose aim is to carry out initiatives that serve the needs and priorities of the local communities where its founder, Compañía Española de Petróleos S.A. (Cepsa), conducts its activities. The areas of action for Fundación Cepsa are social, environmental and scientific-educational.

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