

Fundación Cepsa presents 17 students from with awards for their work in Wetlands and The Energy Campus

- **The Energy Campus is an education program that more than 1,386 students from 23 schools in the region and Malaga have taken part in**
- **The Madre Vieja Environmental Station is the focal point of World Wetlands Day's environmental education workshops**
- **The students get a close look at the world of energy and learn the value of sustainability and protecting the environment**

After reaching a decision, Fundación Cepsa's jury announced the winners of their Energy Campus and World Wetlands Day school programs, with awards presented to 17 talented students from Campo de Gibraltar and Malaga. These young people's projects were selected by the jury for their originality, innovation, and creativity in depicting the world of energy and the biodiversity of wetlands.

So, students Alejandro Martín, Gustavo Olinski, Gema Moya, Alicia María Navas and Valera Torres, from the school Nuestra Señora de los Milagros de Algeciras, won the group category of the Campus de la Energía project competition, for their project *Instalaciones Sostenibles en Cepsa* (Sustainable Installations in Cepsa). This school shined in this year's edition, as they also won second place in this category. Second place went to the group of Carmen Regalado Ramos, Benjamín González Pastor, Juan de Dios Ortega Martín and Teresa Picazo González, for their project *Hidrógeno Verde, el combustible del futuro* (Green Hydrogen, the fuel of the future). Third place was not awarded.

The individual category of this contest was not awarded, but Carla Manrique Castro, from IES Vega del Mar de Marbella (Málaga), won second place with her project Cepsa 2030, while third place went to another student from this school, Luana González, with the title *Parafinas*.

As for the World Wetlands Day school program, Carla Sánchez Godino from the school CEIP Reino de los Ángeles in Jimena de la Frontera won first prize in the Drawing category, while the top prize in the Photography category went to María Herráiz from the Puertoblanco school in Algeciras. Second and third place in the Drawing Contest went to Leo Roncero from CEIP Santa Rita de San Roque and Natalia Rodríguez from CEIP Tierno Galván de Castellar de la Frontera, respectively. In the case of the Photography Contest Jessica Parody came in second place, followed by Adriana Andújar, both from the Puertoblanco School in Algeciras.

The jury of Fundación Cepsa's Energy Campus and World Wetlands Day school programs was made up by Luisa Ballesteros, a board member of the Asociación

Amigos de la Ciencia (Friends of Science Association); Andrés Lasry, director of the Teachers' Center at Campo de Gibraltar; Estefanía Martín, an environmental educator and the Energy Campus program coordinator; Jose Carlos Espinazo Utrera, Cepsa Professional; and the head of Fundación Cepsa, Estrella Blanco.

Blanco stressed that "the value of these initiatives is educational and formative, there is no doubt about it. These programs help students to complement their education and learn more about the energy of today and the energy that is already becoming a reality, as well as the importance of conserving wetlands. But these awards also serve to highlight the excellent work of those students who have gone above and beyond in their studies and involvement in these programs."

The Energy Campus, an educational program aimed at students from the 2nd cycle of ESO, Baccalaureate, and Vocational Training, is focused on learning about subjects related to the world of energy and the energy transition. In its eighth edition more than 1,300 students from 23 schools in Campo de Gibraltar and the province of Malaga participated.

The World Wetlands Day education program, like the Energy Campus, is also organized by Fundación Cepsa, and it is aimed at elementary school students, coinciding with the actual day itself. Throughout the month of February, students go to the Madre Vieja Environmental Station, a protected wetlands area, to find out more about the value and importance of this kind of natural space. This year, more than 339 students from ten elementary schools in Campo de Gibraltar participated in the initiative.

Fundación Cepsa is a general interest, nonprofit entity whose aim is to carry out initiatives that serve the needs and priorities of the local communities where its founder, Compañía Española de Petróleos S.A. (Cepsa), conducts its activities. The areas of action for Fundación Cepsa are social, environmental, and scientific-educational.

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